

Ensuring Quality Literacy Instruction

Read by 4th partners are building an educator pipeline in Pennsylvania where every teacher is prepared, resourced, and supported to teach reading. Because an equitable education means literacy for all.



Knowledgeable Aspiring Teachers

Equipping the next generation of educators with the right skills before they enter the classroom.

- ✔ Supporting university attainment of [IDA Accreditation](#)
- ✔ Convening professor summits for collaboration
Resource: [Examining the Balance](#)
- ✔ Increasing prospective education students' awareness of SOR
Resource: [Consumer Guide](#)
- ✔ Advocating for strengthening SOR state licensure
- ✔ Growing SOR-aligned student teaching models



Supported In-Service Educators

Deepening educator knowledge of the Science of Reading and its implementation.

- ✔ Promoting SOR professional development resources to teachers, staff, and principals
- ✔ Supporting and promoting communities of peer learning
- ✔ Advocating for state-supported SOR professional development



Aligned + Engaged School Communities

Promoting active engagement among stakeholders for effective Science of Reading instruction.

- ✔ Advocating for the system-wide implementation of SOR (leadership, assessments, curricula, instructional practices, etc.)
Resource: [Dynamic Early Literacy Framework \(DELF\)](#)
- ✔ Encouraging school-university partnerships to bring theory to practice
- ✔ Promoting SOR as a priority hiring consideration
- ✔ Increasing family and community awareness of SOR
Resource: [Parent Workshop on Early Reading Skills](#)